



PROGRAMS IN A BOX

INDIANA ESCAPE ROOMS STARRING PRIMARY SOURCES

Suzanne Walker

suwalker@library.in.gov

HELLO THERE!

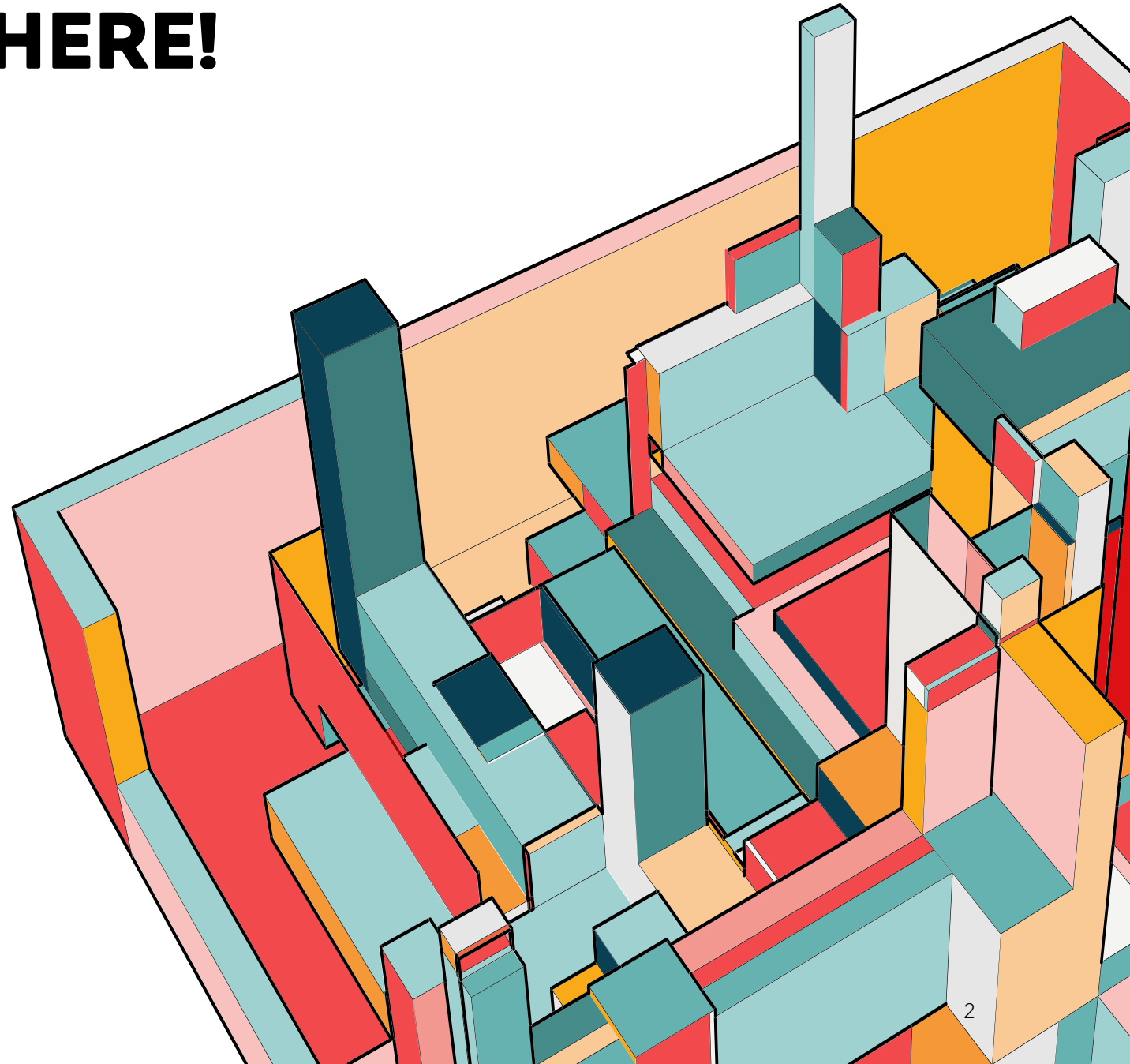
Suzanne Walker

Indiana Young Readers Center

Indiana Center for the Book

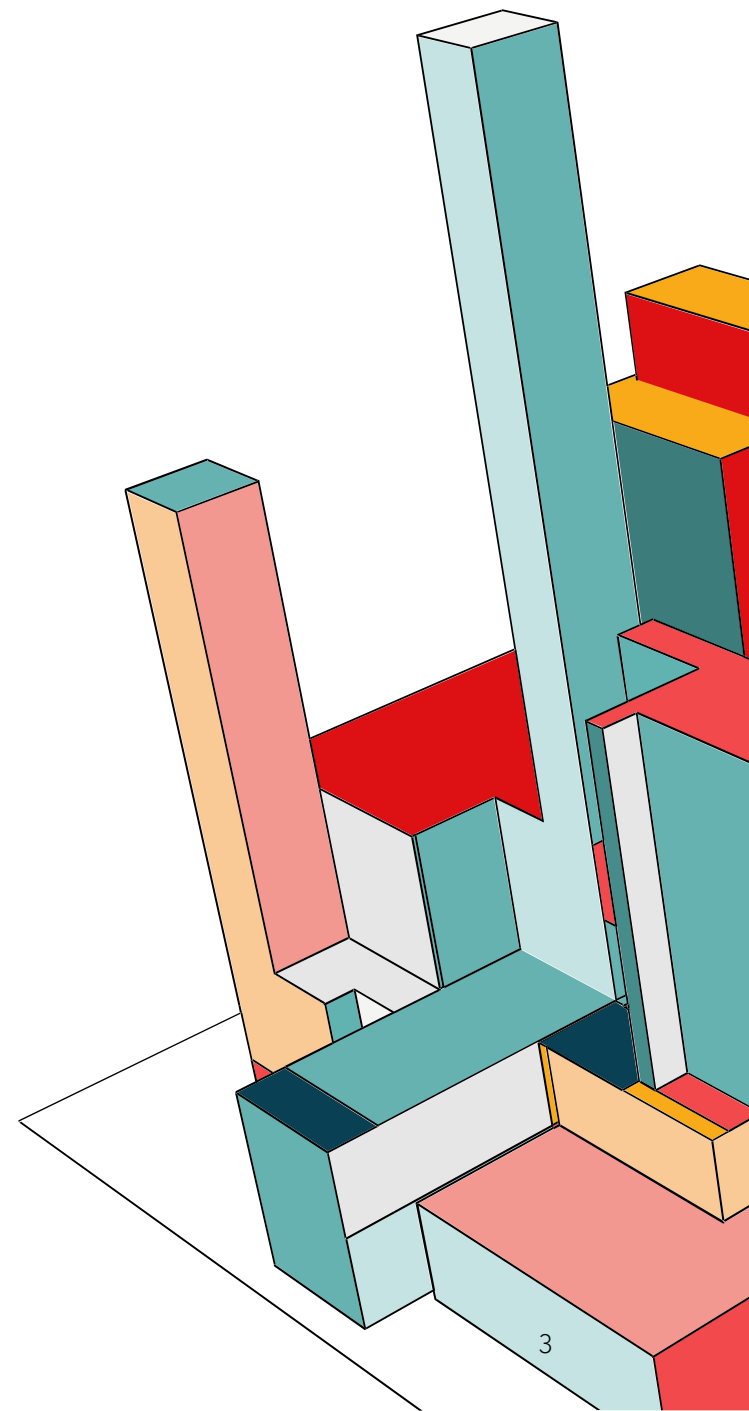
Indiana State Library

suwalker@library.in.gov



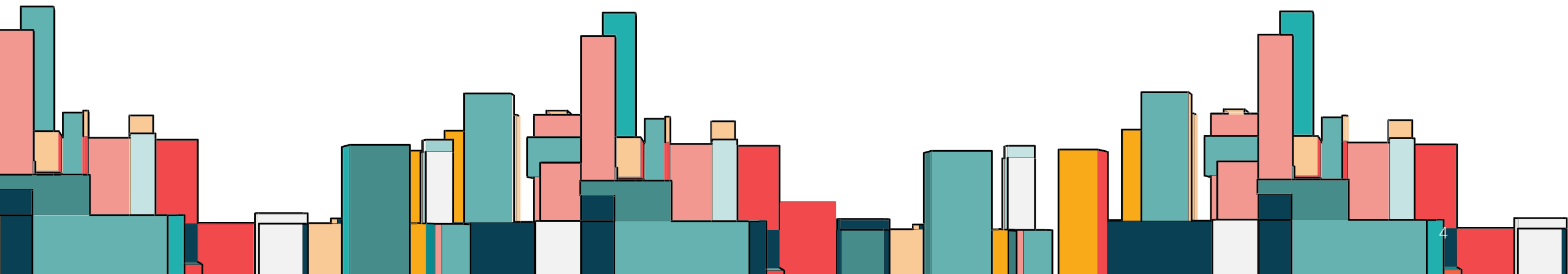


**Visit the Indiana Young Readers Center
at the
Indiana State Library!**



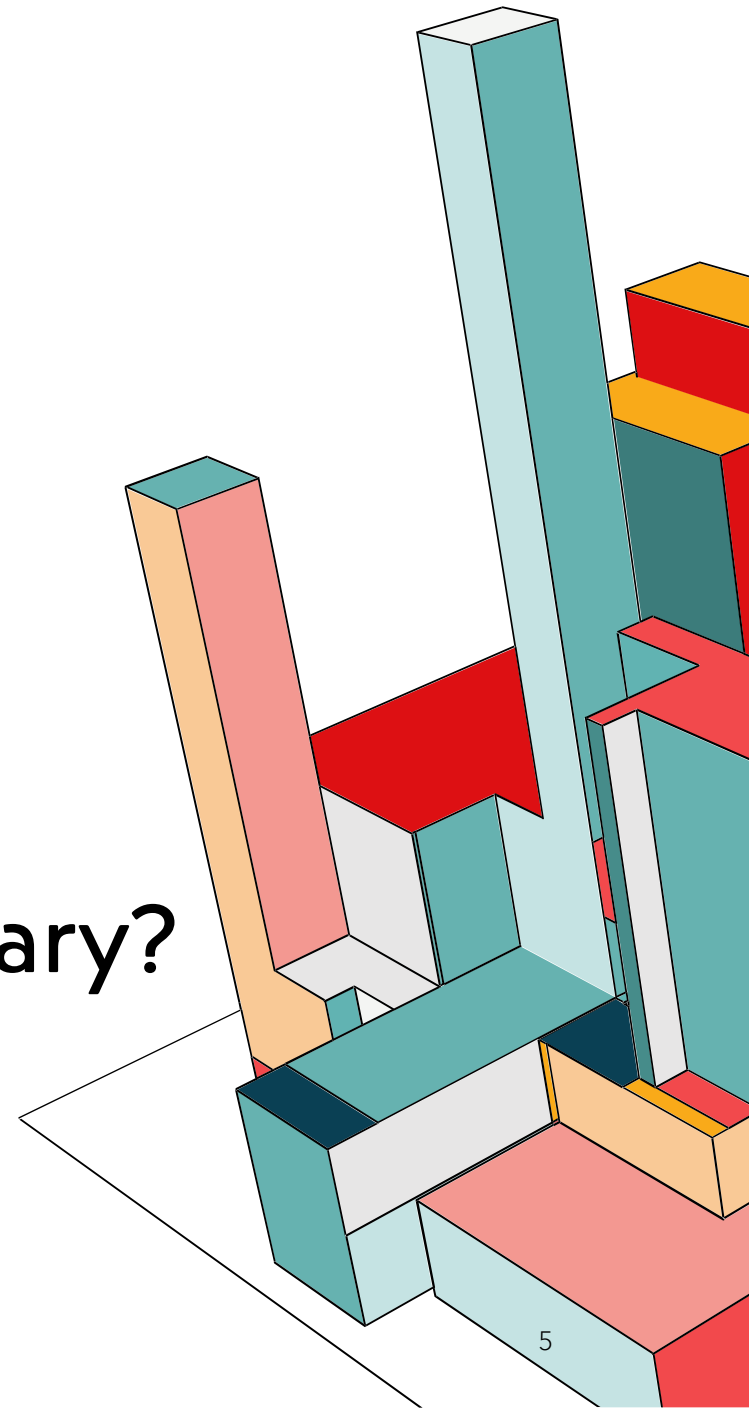
SOME (STATEWIDE) SERVICES FROM THE INDIANA STATE LIBRARY AND THE IYRC

- Book Club Kits / Storytime Kits / Lego/Duplo Kits
- Indiana Early Literacy Firefly Award
- Statehood Day Essay Contest
- Indiana Letters About Literature Writing Contest



MY DREAM

Program kits for older kids?
Like storytime kits, but for teens?
AND somehow related to the State Library?







TEENS I KNOW LIKE ESCAPE ROOMS.

AND THEN I FOUND OUT ABOUT A GRANT...



Teaching with Primary Sources



[Home](#) [Activities by State](#) [Grants](#) [FAQs](#) [TPS Illinois State](#) [About](#)

Teaching with Primary Sources (TPS) Midwest Region

Teaching with Primary Sources (TPS) is the premier educational program by the **Library of Congress**, focused on helping educators enhance students' critical thinking and analysis skills and content knowledge using the Library's collections of millions of digitized primary sources. The TPS Midwest Region at Illinois State University covers 17 states situated in the center of the United States, from Minnesota to Louisiana.

TPS Teachers Network – Really Fast!

<https://tpsteachersnetwork.org/my-profile>

<https://teachingprimarysources.illinoisstate.edu/>

WOW!



PRIMARY
SOURCES

+



ESCAPE
ROOMS

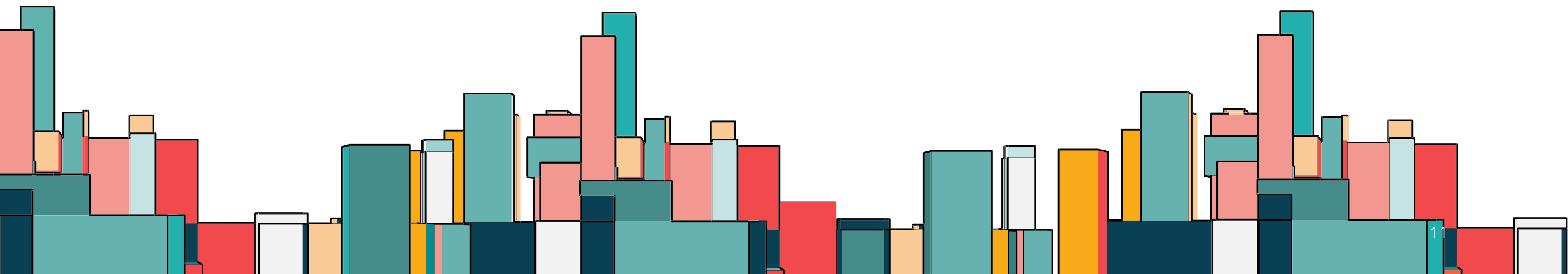
=



FUN
(AND LEARNING)

WHY PRIMARY SOURCES?

- Primary Sources are the building blocks of history.
- Students need to learn how to analyze and interact with these types of sources (it's only going to get harder.)



PRIMARY SOURCE ANALYSIS TOOL

NAME:



OBSERVE

REFLECT

QUESTION

FURTHER INVESTIGATION:

ADDITIONAL NOTES:

TEACHER'S GUIDE

ANALYZING PRIMARY SOURCES



Guide students with the sample questions as they respond to the primary source. **Encourage them to go back and forth between the columns; there is no correct order.**

OBSERVE

Have students identify and note details.

Sample Questions:

What do you notice first? · Find something small but interesting. · What do you notice that you didn't expect? · What do you notice that you can't explain? · What do you notice now that you didn't earlier?

REFLECT

Encourage students to generate and test hypotheses about the source.

Where do you think this came from? · Why do you think somebody made this? · What do you think was happening when this was made? · Who do you think was the audience for this item? · What tool was used to create this? · Why do you think this item is important? · If someone made this today, what would be different? · What can you learn from examining this?

QUESTION

Have students ask questions to lead to more observations and reflections.

What do you wonder about...
who? · what? · when? · where? · why? · how?

FURTHER INVESTIGATION

Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

Sample Question: What more do you want to know, and how can you find out?

A few follow-up activity ideas:

Beginning

Have students compare two related primary source items.

Intermediate

Have students expand or alter textbook explanations of history based on primary sources they study.

Advanced

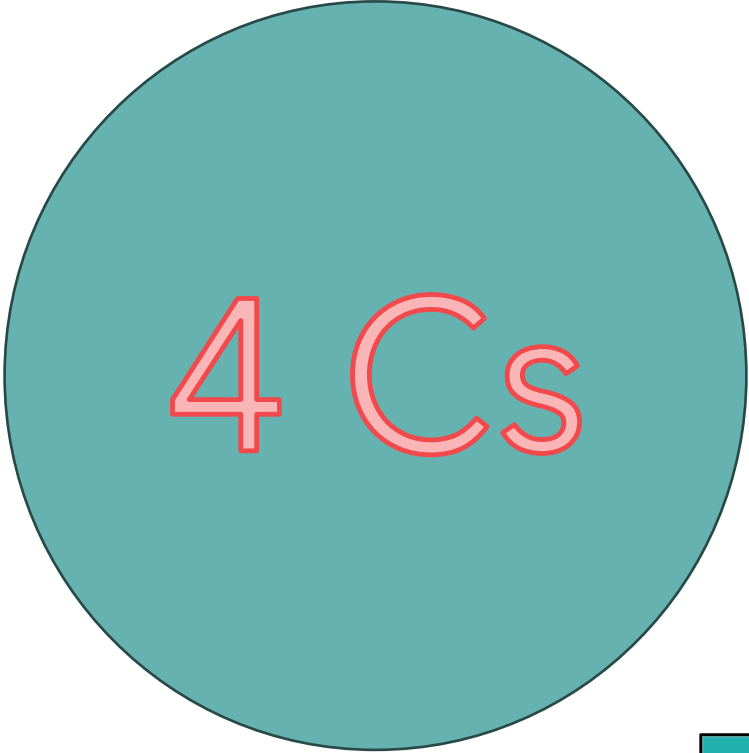
Ask students to consider how a series of primary sources support or challenge information and understanding on a particular topic. Have students refine or revise conclusions based on their study of each subsequent primary source.

For more tips on using primary sources, go to

<http://www.loc.gov/teachers>

WHY ESCAPE ROOMS?

- Communication
- Collaboration
- Critical Thinking
- Creativity

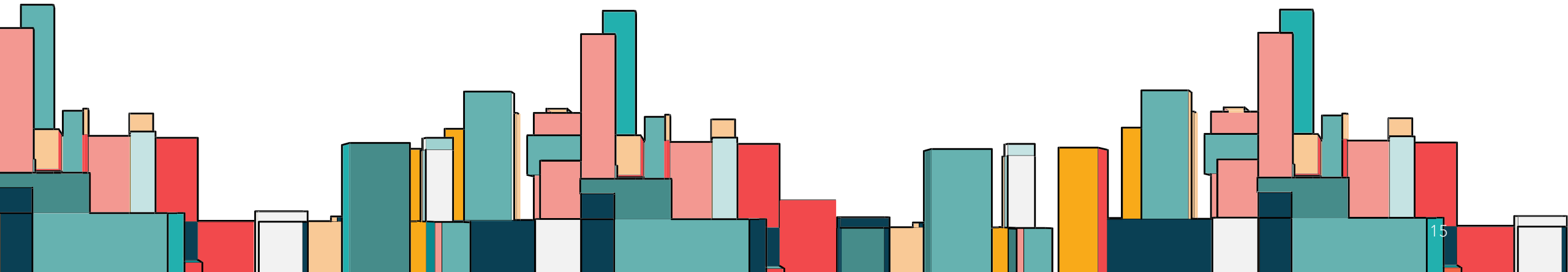


4 Cs

WHY ESCAPE ROOMS?

- Leadership
- Problem Solving
- Team Building
- Confidence

<https://breakoutedu.com/>



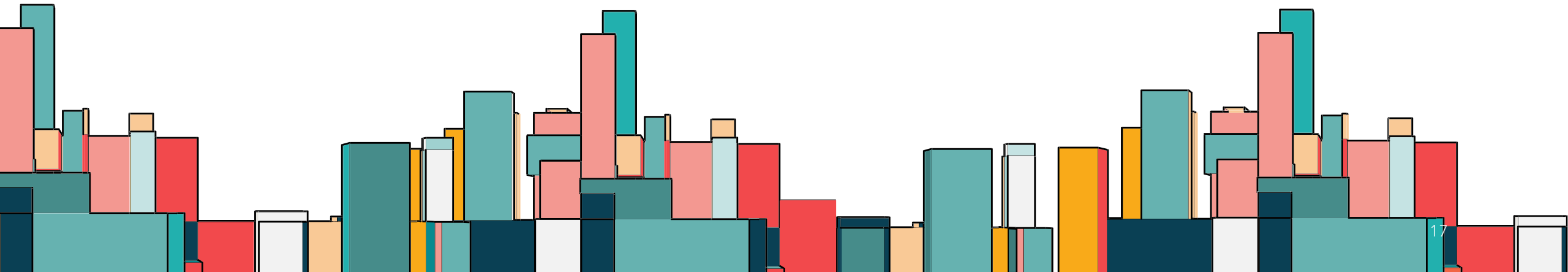
SOME OF OUR MATERIALS



WHAT ARE PEOPLE SAYING?

- Teen at the Hamilton East Public Library.

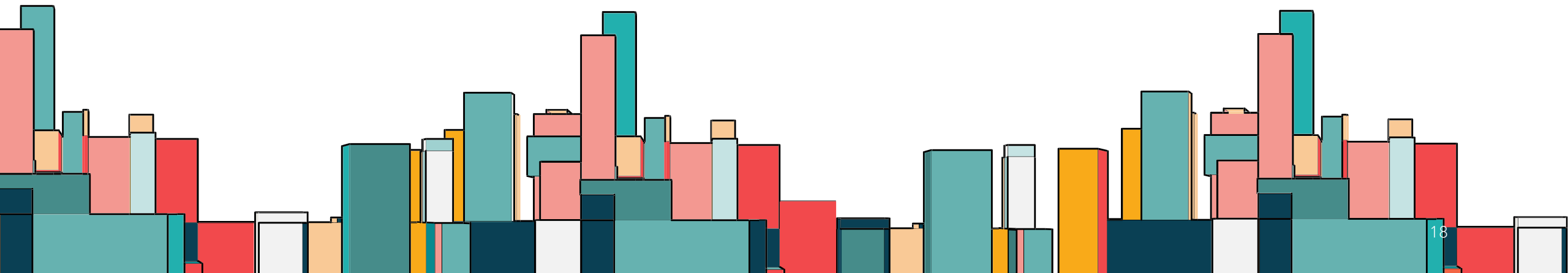
"It was fun, and I learned something."



WHAT ARE PEOPLE SAYING?

- Teen at the Hamilton East Public Library.

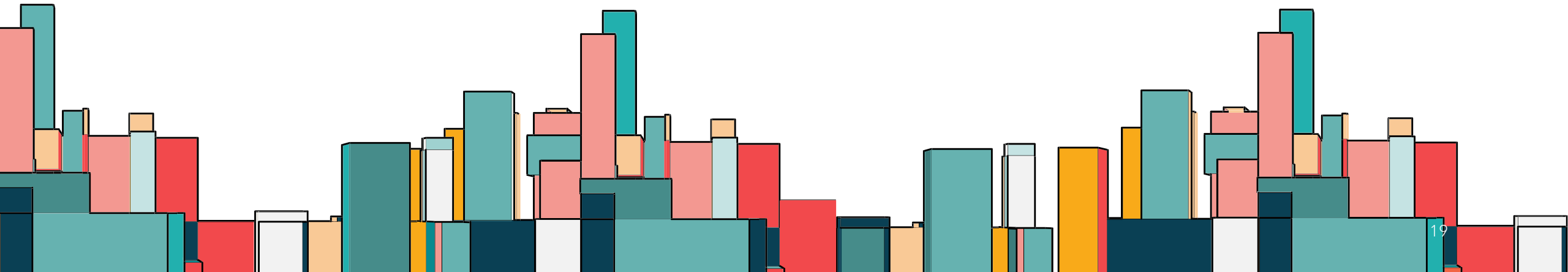
"That was really, REALLY FUN. Let's do it again."



WHAT ARE PEOPLE SAYING?

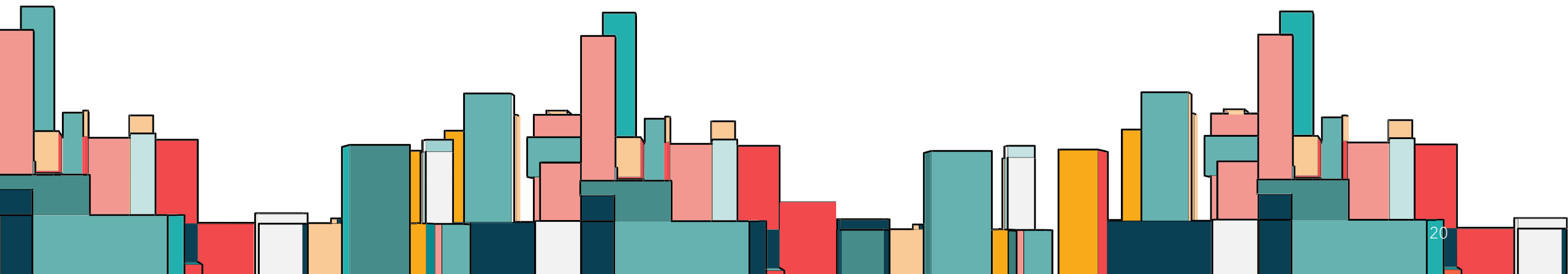
- Benjamin Harrison
Presidential Site

"That was dope as hell."



HOW WILL THIS WORK?

- 6 Stories in shippable kits
- 4 copies of each story available
- Kits reserved through our existing Kit Keeper
- Kits shipped through INFO Express



STORIES

EASY

President Benjamin
Harrison and the Goat
Adventure

The 1955-1956 Crispus
Attuck High School
Basketball Adventure

MEDIUM

Indiana Quakers...

Not sure about this last
one... Women
Hoosiers?
Jazz on Indiana Avenue
with Madame C. J.
Walker?

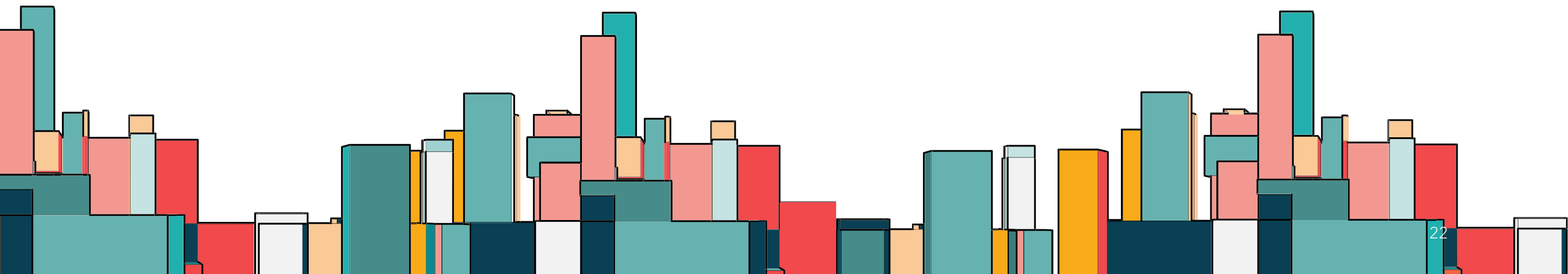
HARD

Genealogy and
the Lost Diary

Aviation! Indiana's Ties
to Black Aviation History

WHAT YOU'LL GET

- Extensive Guide
- YouTube Video
- All contents arrive Locked or Unlocked? (Vote)
- Suggestions for Décor
- Suggestions for Book Topics
- All included worksheets + Extras

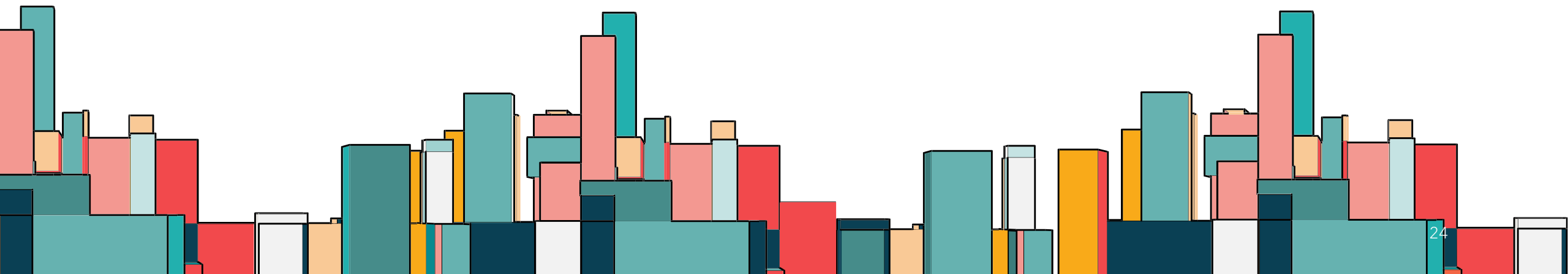




Some Cool Props...

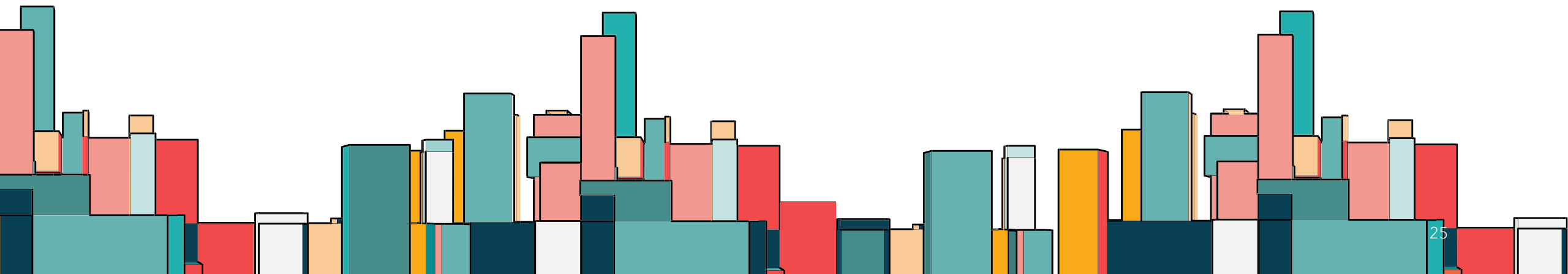
TIMELINE?

- We are NOT READY YET.
- 3 Stories are currently being tested.
 - My Family
 - ISL Staff
 - HEPL and other Field Trips
- 3 Stories are in development.



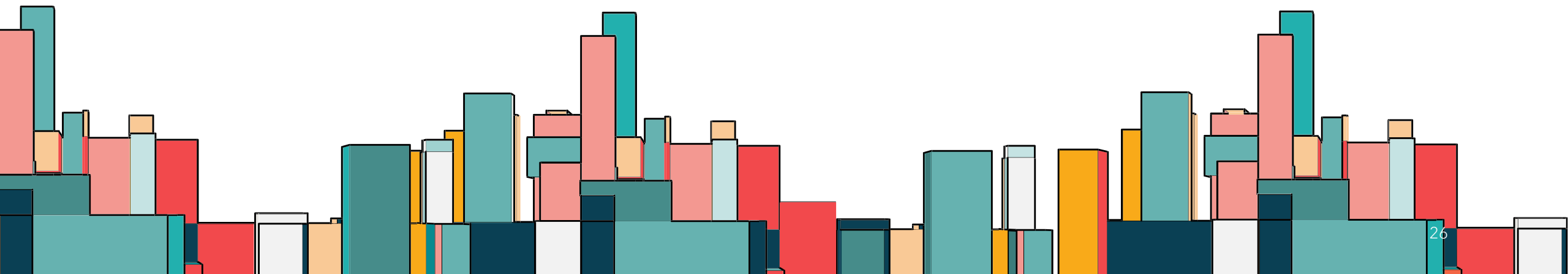
TIMELINE?

- Hoping to have a soft launch for some in September.
- All kits launch in January of 2025.
- Fingers Crossed.



INTEREST FORM

- Expecting to launch an interest form via a blog post from the Indiana State Library sometime in June...



THANK YOU

Suzanne Walker

suwalker@library.in.gov